

Evaluations 2024

Game Play Evaluation Categories and Description

U10-U14

Ring Control (including shooting/scoring): passing/receiving, ring protection, accuracy, strength (shot and pass). Are they consistent, at tempo and under pressure? Is Athlete a threat to score or creates scoring opportunities? Do they drive to the scoring areas? Do they take quality shots? Do they keep their feet moving with the ring, head up? Are they difficult to check off the ring? Without the ring are they getting in a supporting position, ready to attack?

Defensive Play: Do they try to defend? When they do, are they successful? In control of their stick & body? Do they forecheck/backcheck when appropriate? Good body position? Do they win ring battles?

Game sense/Aggressiveness/Intangibles: Are they engaged in the play? Do they make smart decisions with and without the ring? Are they working hard and have intensity to their play? Do they demonstrate awareness and anticipatory skills?

- Note Skating skills are evaluated using the [Universal Athlete Assessment](#)

U16-U19

Ring Control (including shooting/scoring): Passing/receiving, ring protection, accuracy, strength (shot and pass). Are they consistent? Can they do this at tempo or under pressure? Is Athlete a threat to score or creates scoring opportunities? Do they drive to the scoring areas? Do they take quality shots? Do they score/finish? Do they keep their feet moving with the ring, head up? Are they difficult to check off the ring? Without the ring are they getting in a supporting position, ready to attack?

Defensive Play: Do they try to defend? When they do, are they successful? In control of their stick & body? Do they forecheck/backcheck when appropriate? Good body position/channeling? Do they win ring battles? Are they anticipating play? Do you see triangle positioning? Gap Control? Are they marking goal-side?

Game sense/ Skating/ Aggressiveness/ Intangibles: Are they engaged in the play? Do they make smart decisions with and without the ring? Are they working hard and have intensity to their play? Do they demonstrate awareness and anticipatory skills? Forward/backward strides, power, agility, balance, speed, change of direction.

Goaltenders

<p>Skating & movement: forward and backward strides, power, agility, balance, speed. Are they able to move around the crease quickly as needed?</p>
<p>Positioning: Do they face the play? Do they follow the play? Are they in a ready stance at the right time? Are they staying near the top of their crease?</p>
<p>Saves & Rebounds: When in good position, does the athlete make the saves you would expect them to make? Do they control rebounds either in the crease or to a safe space outside the crease?</p>
<p>Distribution: Does this athlete make smart passes? Are they quick, accurate, strong? Are they in front of the skater?</p>
<p>Game sense: are they engaged in the play? Are they following the play? Does their body language indicate a positive attitude? Do they communicate with their teammates? Are they working hard?</p>